



## Chattenden Primary Global Outcomes

**This term has been a fantastic display of global citizenship across the school. From investigating international issues and historical change to actively helping our local community and fundraising for charity, our pupils have truly embodied our global theme. Read on for a roundup of how each class made their mark.**

### Jaguar Class

Year 6 has been learning about the Democratic Republic of Congo and the impact that mining for minerals has on the landscape and people of the country. We have investigated the destruction caused to the animals, their habitats, the rainforests and the use of child labour. We felt that awareness should be spread to the wider community about the destruction being caused.

One of the main minerals being mined is coltan and cobalt which is used by large technology companies, who use the metal in mobile phones. Year 6 created their own promotional videos to spread awareness of the damage being caused in the Democratic Republic of Congo and encourage people to recycle their old mobile phones, in order for the coltan and cobalt to be reused and prevent further levels of mining.

You can watch their fantastic promotional video on our school Instagram page!

### Ocelot Class

Linked to the core text 'Every Child a Song', Year 3 enjoyed writing calligram poems about Children's Rights. We presented them beautifully, displayed for parents and pupils to enjoy, as well as recording them digitally to share with the school.





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### Kingfisher Class

Year R loves to explore and learn together. We decided a sandpit would be an amazing addition to the outside area. Together we decided that we would love a huge new sandpit. To raise the money for this, we held a sponsored obstacle course. It took a little practice to balance, jump and hop our way through it but we did an amazing job. We loved having our families there with us to cheer us on! Our families and friends were so generous that we raised all the money we needed for our new sandpit! Mr Mackie worked hard to create our new sandpit and now we can be seen playing collaboratively, building, pouring and digging together.



### Owl Class

In Year 2, our global theme focused on helping others. As part of this, our outcome was to volunteer within the school and the local community.

At the beginning of term, we contacted Medway Council to request litter pickers. They kindly provided enough for each child, allowing us to carry out a litter-picking activity around the school grounds and playground. Altogether, we collected four bags of rubbish.





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In addition, we built on our previous learning about Barnardo's in history by organising a cake sale to raise funds for the charity. The children baked cakes at home and brought them in to sell. The sale took place over three playtimes and was a great success, raising over £185 for the charity and our school.



### Leopard Class

Year 4 has been learning about explorers this term and researching a range of survival skills. They have written their own instructions linked to this and put their learning into practise by leading a survival day with Year 1 as their global outcome for this topic.





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### Robin Class

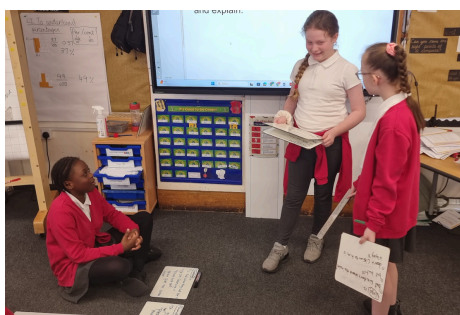
Year 1 have thought about social justice and equity this term, we discussed why people need to be treated fairly and equally. We thought really hard about this when reading *Grandad's secret giant* and engaged in wonderful discussions about what we would do if we met the giant.

We loved reading *Up* and invited our grandparents in for tea. We linked this with our history learning and our grandparents shared their favourite toys from their childhood and we loved thinking about how toys had changed over time. It was a great experience how things change over time. This also gave children to think about how everyone is different and why our global outcome is so important.



### Panther Class

This term, Year 5 explored themes of identity, diversity and equality through their English learning based on *Who Let the Gods Out?* and their study of Greek mythology. The children examined how characters' beliefs, backgrounds and



experiences shape their actions and viewpoints, helping them reflect on how people can be treated differently and why it is important to challenge stereotypes, prejudice and discrimination.

Through reading, discussion and writing, pupils developed empathy by considering events from alternative perspectives, including writing diary entries from the viewpoint of Thanatos and producing newspaper reports about key events in the story. They strengthened their ability to communicate ideas clearly for different audiences and purposes while exploring how language can influence understanding and opinion.



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As part of the term's global outcome, the children applied their knowledge of mythological characters and narrative structures to contribute to an anthology of Greek myths, demonstrating creativity, critical thinking and an understanding of how

stories reflect cultural identity and values. To help with this, Year 5 undertook their own Greek Hero Challenge, pitting themselves across a series of tasks to discuss the traits a hero should possess.

Across the unit, they also explored how respecting diversity and recognising different perspectives helps us become thoughtful and responsible global citizens.

