



Dedicated to the Happiness of all Our Children - Success No Matter What!

Principal Miss J North BSc (Hons), NPQH

'Dedicated to the Happiness of Our Children – Success No Matter What'

Tel. No: 01634-250861

Fax. No: 01634-256770

Chattenden Lane

Chattenden

Rochester

Kent

ME3 8LF

Tuesday 10th September 2024

Dear Parents and Carers,

Re: Year 2 Reading Expectations

We are pleased to share with you that as a school we have successfully secured some additional funding which allowed us to purchase additional copies of our Little Wandle reading scheme books. Throughout your children's journey of reading in Year 1 the children were successful in learning to segment sounds in words and be able to independently blend the sounds to read. We are very proud of our successful phonics results last year and the progress made by the children in their reading skills.

Within Year 2, our main focus as a school will be to support the children's fluency and in turn their comprehension skills. Year 2 is a pivotal year group within your child's reading journey and they will in turn be beginning to transition from the Little Wandle books to our colour book bands books and eventually developing towards a free reader and early chapter books. There are a number of stages within this progression, and we do not wish to rush this journey as this can hinder the children's fluency and understanding of what they have read. Ideally, we wish to develop the three skills of decoding, fluency and comprehension successfully at the same pace.

If your child is using the Little Wandle reading books, we have decided to begin the year on a slightly easier book level to ensure they can begin Year 2 positively and confidently. We cannot predict how much a child has read over the summer holidays and we would like them to initially begin the year secure and being able to read their book with minimal sounding out and segmenting allowing them to read the text more fluently. As we have been very lucky to be able to purchase more of the Little Wandle books it has allowed us to now send home a copy of the same book, they will be reading in their class reading groups. We understand that this means that each child will be reading the book a number of times each week. As the children will be reading the books at home and in school it is vital that books are returned to school daily and are looked after at home. If you do lose a book, please alert a member of staff as every copy will be needed for the next reading group to use. We must maintain the number of books to ensure all children have the same opportunities as each other to complete their reading journeys. There is vast research published to support this system and highlights the importance of 'over reading' texts to improve a child's fluency and



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understanding. By the end of each week, we hope that every child will be reading their book fluently and remembering the words that were unfamiliar at the start of the week. Books will therefore only be changed once a week until the children move on from the Little Wandle scheme. I do appreciate that this can seem repetitive however you can break up the home reading and perhaps spend one day a week asking questions about their understanding or encouraging your child to retell the story in their own words. They are skills that will really support your child's reading as they continue to develop.

If you are concerned or have any questions please do not hesitate to ask me at the end of the day or send an email that I will be happy to reply to or speak to you over the phone.

Year 2 reading system

-One book for the whole week to develop fluency

-Focus on speed reading and comprehension

-There are some basic comprehension questions at the end of each book to support questioning,

Books **must** be returned each week as they are part of a set pack and will be needed to pass onto another reading group afterwards.

Yours sincerely,

Miss E Moran
English Leader

