



# Social, Moral, Spiritual and Cultural Education (SMSC) Policy of Chattenden Primary School

This document was approved and adopted by the Governing Body.

Dated: May 2024

Review Date: Every 3 years

Chair of Governors: Mick Kilgallon

Signature: \_\_\_\_\_

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Dedicated to the Happiness of all Our Children - Success No Matter What!

## Social, Moral, Spiritual and Cultural Education (SMSC) Policy

### Aims:

At Chattenden Primary School we recognise that the personal development of pupils, Spiritually, Morally, Socially and Culturally, plays a significant part in their ability to learn and achieve.

We therefore aim to provide an education that provides our children with opportunities to explore and develop:

- their own values and beliefs
- spiritual awareness
- high standards of personal behaviour
- a positive, caring attitude towards other people
- an understanding of their social and cultural traditions
- an appreciation of the diversity and richness of the many differing cultures

We feel all areas of learning contribute to a child's SMSC development. Therefore, opportunities will be consistently approached through all areas of the curriculum and the general life of the school, underpinned by the school's core values. All curriculum areas should seek to use illustrations and examples drawn from as wide a range of cultural contexts as possible. This will be reflected in teacher's planning as well as in the daily collective worships.

### Children will have the opportunity to:

- Share their achievements and successes with others
- Talk about their personal experiences and feelings
- Express and clarify their own ideas
- Speak about the different events appropriate to their age
- Learn about families and the relationships within
- Consider the needs and behaviours of others
- Show empathy
- Develop self-esteem and respect for others
- Develop a sense of belonging
- Develop skills and attitudes that enable them to develop socially, morally, spiritually and culturally e.g. empathy, respect and sensitivity
- Children will listen and talk to each other in all areas of the curriculum and beyond
- Learn to understand that we are all different and this should be celebrated
- Learn to agree and disagree
- Experience good role models
- Learn to take turns and share resources
- Learn to work and play cooperatively and collaboratively

## **Spiritual Development**

As a school we aim to provide learning opportunities that will enable pupils to:

- develop and sustain a high level of self esteem
- develop the early skills of critical thinking and independent thought
- foster their emotional life and express their feelings
- experience moments of stillness and reflection
- discuss their feelings and responses to their personal experiences
- form and maintain worthwhile friendships
- reflect on, consider and celebrate the wonders and mysteries of life

## **Moral Development**

As a school we aim to provide learning opportunities that will enable pupils to:

- begin to be able to recognise the uniqueness of each individual
- listen and respond appropriately to the views of others
- begin to gain confidence to cope with setbacks and learn from mistakes
- take initiative and act responsibly with consideration for others.
- know right from wrong
- show respect for the environment
- show respect for all living things
- make informed and independent judgments

## **Social Development**

As a school we aim to promote opportunities that will enable pupils to:

- begin to develop a sense of identity and of the groups around them
- develop the skills and qualities of team building
- help others in the local community and wider community

## **Cultural Development**

As a school we aim to promote opportunities that will enable pupils to:

- recognise the value and richness of cultural diversity in Britain, and how these influence individuals and society
- develop an understanding of their social and cultural environment
- have the opportunity to engage in activities which support cultural awareness

## **Teaching and Organisation**

Development in SMSC will take place across all curriculum areas, within activities that encourage pupils to recognise the spiritual dimension of their learning, reflect on the significance of what they are learning, and to recognise any challenges that there may be to their own attitude and lifestyle.

SMSC links should be reflected in curriculum planning, and made explicit in PSHE plans.

All curriculum areas should seek illustrations and examples drawn from as wide a range of cultural contexts as possible.

## **Class discussions and circle time will give pupils opportunities to:**

- Talk about personal experiences and feelings
- Express and clarify their own ideas and beliefs
- Speak about difficult events, e.g. bullying, death

- Share thoughts and feelings with other people
- Explore relationships with friends/family/others
- Consider others needs and behaviour
- Show empathy
- Develop self-esteem and a respect for others
- Develop a sense of belonging
- Develop the skills and attitudes that enable pupils to develop socially, morally, spiritually and culturally – e.g. empathy, respect, open mindedness, sensitivity
- Develop critical awareness

### **Many curriculum areas provide opportunities to:**

- Listen and talk to each other
- Learn an awareness of treating all as equals, and accepting people who are physically or mentally different
- Agree and disagree
- Take turns and share resources
- Work co-operatively and collaboratively
- Develop camaraderie with their peers

### **Links with the wider community:**

- Visitors are welcome to the school having completed all the relevant safeguarding checks.
- Close links with the local church are fostered and Rev Sue Vallente-Kerr is a good friend of the school and leads assemblies. We also have links with Family Trust who also come in to lead assemblies.
- Children engage in charity fund raising for local needs and beyond.
- The development of a strong home-school link is regarded as very important at Chattenden, enabling parents and teachers to work in an effective partnership to support the pupil; this is reinforced by the home-school agreement.
- Children are taught and encouraged to look after their local environment and be aware of the wider environment and the effect we have on it.
- Children will have the opportunity to enter competitions.
- Homework supports developing knowledge of the local and wider community.

### **Monitoring and evaluation:**

Provision for SMSC will be monitored and reviewed on a regular basis. This will be achieved by:

- Monitoring of lesson plans and teaching and learning
- Observations of teaching and learning
- Discussions at staff and governor meetings
- Pupil voice gathered from questionnaires
- Pupil voice from school council meetings

Observations and monitoring will be carried out by members of the Senior Leadership Team, which includes the PSHE leader. This policy will be monitored and updated annually by a member of SLT, to ensure the SMSC policy reflects the aims of the school.

**May 2024**