



Pupil Premium Policy Of Chattenden Primary School

This document was approved and adopted by the Governing Body.

Dated: September 2024

Review Date: Annual

Chair of Governors: Mick Kilgallon

Signature: _____

A handwritten signature in blue ink, which appears to read "Mick Kilgallon", is written over a horizontal line. The signature is fluid and cursive.



All members of staff, Trustees and Members believe that every child at our school is unique and special with their own gifts and needs; they are valued and respected and have the right to reach their full potential irrespective of their academic or socio-economic background. To help achieve this we provide a rich and creative curriculum.

Our curriculum is intended to inspire our children to become independent and thoughtful individuals, building on strong foundations, thus enabling them to take part in society. Consequently, anybody working with us accepts responsibility for all of our children, including those who have been identified as 'socially disadvantaged', and are committed to meeting their pastoral, social and academic needs within a caring environment.

In order to support meeting these needs, the school makes effective use of its Pupil Premium funding.

The Pupil Premium Grant is a Government initiative, which was introduced in April 2011. It is an amount of extra money which is paid into the school budget for certain children who have been identified on the school census return and is in addition to the main school funding that is allocated yearly. The money is available for children from FS2 (Reception) up to Year 6 in this school. The funding is used to support the children with their learning, to 'narrow the gap' or to meet the emotional and social well-being of these pupils. Also, where appropriate, funding is used as a whole school approach.

Who is eligible?

Children who are in receipt of Pupil Premium funding have been either registered for statutory Free School meals (FSM), Looked after children (LAC), Children adopted after care (AAC) or those children who have a parent serving in the Armed forces (S). In addition, pupils recorded in the most recent January school census who are known to have been eligible for free school meals at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance) are known as "Ever 6" pupils. This includes pupils first known to be eligible for free school meals in the most recent January census. It does not include pupils who received universal infant free school meals but would not have otherwise received free lunches.

Every school is accountable for the spending of the Pupil Premium fund and is legally required to submit a statement of its Pupil Premium spending on its school website. It can be found on the on the school website or available in hard copy on request from the Principal.

Principles

We ensure that teaching and learning opportunities meet the needs of all our pupils.

We ensure that appropriate provision is made for pupils who belong to vulnerable groups and this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed.

In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.

We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. It is our intention to allocate the Pupil Premium funding to support any pupil the school has identified as being socially disadvantaged. The Pupil Premium funding will be allocated following a needs analysis. However, we envisage that the majority of the pupils benefitting from Pupil Premium funding will qualify for free school meals.



The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement of these pupils.

The funding will be used to narrow and close the gap between the achievement of these pupils and their peers.

Where we are permitted, we will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others.

We will ensure that the Pupil Premium funding is used for the children who need it most and that it makes a significant impact on their education and lives.

The Pupil Premium Lead in consultation with the Principal and Senior Management team will closely monitor the progress made by these pupils so that the impact and effectiveness of these strategies and interventions can be evidenced.

Use of Pupil Premium at Chattenden Primary School

At Chattenden Primary School the following interventions and provisions have been identified:-

- Employing additional staff to provide small group work for an identified area of need
- Providing extra 1:1 support
- Additional teaching and learning opportunities provided through trained Teachers, Teaching Assistants, Trainee Teachers or external agencies
- Booster clubs – extra reading, writing and maths support before and after school
- Financial support for out of hours activities including Breakfast Club and educational trips
- Educational resources to support learning and raise standards particularly in reading, writing and mathematics
- Interventions to support and build up the mental well-being of identified pupils including counselling, play therapy and anger management
- Interventions around the principles of Growth Mindset to support emotional well-being and potentially raise academic standards
- Subsidising school visits to support learning and widen social mobility
- Purchasing school uniform items including PE kits
- Additional hours for the Home School Worker (HSSW)
- To offer wider opportunities
- Supporting children through the wider context of their family

Tracking

All children are tracked in the 3 core areas at our 3 assessment periods during the academic year. Following the assessment outcomes, staff meet to discuss areas of concerns and impact of interventions; identifying and adjusting interventions rapidly in order to diminish the difference between identified Pupil Premium children and other pupils.

Principal and senior leadership team

The Principal and senior leadership team are responsible for:

- Keeping this policy up to date, and ensuring that it is implemented across the school
- Ensuring that all school staff are aware of their role in raising the attainment of disadvantaged pupils and supporting pupils with parents in the armed forces
- Planning pupil premium spending and keeping this under constant review, using an evidence-based approach and working with virtual school heads where appropriate
- Monitoring the attainment and progress of pupils eligible for the pupil premium to assess the impact of the school's use of the funding
- Reporting on the impact of pupil premium spending to the governing board on an ongoing basis
- Publishing information on the school's use of the pupil premium on the school website, as required by our funding agreement and in line with guidance from the DfE
- Providing relevant training for staff, as necessary, on supporting disadvantaged pupils and raising attainment

Trustees

The Trustee board is responsible for:

- Holding the Principal to account for the implementation of this policy
- Ensuring the school is using pupil premium funding appropriately, in line with the rules set out in the conditions of grant
- Monitoring the attainment and progress of pupils eligible for the pupil premium, in conjunction with the Principal, to assess the impact and effectiveness of the school's use of the funding
- Monitoring whether the school is ensuring value for money in its use of the pupil premium
- Challenging the Principal to use the pupil premium in the most effective way
- Setting the school's ethos and values around supporting disadvantaged members of the school community